

BIBLE TALK MONTHLY PLAN: The Creation

Week 1

Bible Story Objective: Genesis 1:1

1. Students will be able to name what God created in seven days.
2. Students will tell how God created living things.
3. Students will share that God rested on the seventh day..
4. Students will share that God made everything and it was good!

Monday:

Materials: Beginner's and NIV Bible

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?"

Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus name, Amen.

Praise Time- Now, friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG.....](#)  [God Is So Good Yancy](#)

 [God is so good Action Song](#) [Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

 [The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson Time -

This month, we are going to learn all about how God made everything! We are going to learn who God is and what he did to make everything all around us. You know what? It took a few days for him to make *everything*. But, one day in the bible is a very long time compared to

our days. Today, we are going to take a Picture Walk of the Creation Story. That means we will look at each picture for details. The pictures help us to visualize, see, what the words mean, retell and understand the story. Let's begin with the first picture. Turn on your brains and open your eyes and ears to learn about our God.

The teacher will facilitate a picture walk of pages 7-13. Discuss what children see on the pages, and make predictions about what they think could happen in the story. Let's look at the pictures. Point to the picture of darkness on page 7 and ask, **what does darkness remind you of?** Then share, **it reminds me of going to bed. What do you see when you look at the sky when it is dark?** Continue the picture walk until the end of the story and ask questions about each picture.

Closing Time

Prayer - Thank God for creating the heavens and the earth, especially light. He has children and every good thing that he created. Thank God for bringing the children to church and hope that they will return again. Thank God for lunch in Jesus name Amen.

Tuesday:

Materials: Beginner's Bible, cups

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?"

Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG.....](#)  [God Is So Good Yancy](#)
 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)
 [The B-I-B-L-E, That's The Book For Me! \(Kids Praise and Worship\)](#)

Lesson -

Yesterday we took a picture walk. Today, we will read the text, the words on the page. Today, we will look at what God created on the first day. Now read pages 7-8. Pass out one cup to each student.

The Bible described the world in the beginning as “empty”. Now, I want everyone to look at their cups. Turn it over, did anything fall out? No, because our cups are empty. Nothing is inside. The world was the same way. It was empty, and there was nothing there. There were no playgrounds, no squirrels, no grandmas or grandpas, no cars, no children...what else was not in the empty world? Encourage students to list other things that were *not* in the world. The bible also said that there was darkness everywhere. What does that mean? Yes, there was no light! So the world was empty and dark, but God had a plan. Reread page 7 and ask,

What was God’s plan? Well, God’s plan was to create *light*. How did God create the light? **He said, “Let there be light!” Did God make light, no. He spoke and there was light.*

The Bible said that God separated the light from the darkness. Everybody put your hands together!!

Dramatically demonstrate pulling them apart while saying “separate”. *Can you do this with me?*

(Repeat 5x, whispering, shouting, singing, high-pitched voice, low-pitched voice) *God separated*

the light from dark and called the light “day” and the dark, “night.”

Boys and girls let’s sing a song about the first day. *Set to the tune of B-I-N-G-O”

On the first day, it was dark

And this is what God sa-id

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

And this is what God sa-id

That was a great lesson! We learned that God’s plan was to create light! The world wasn’t dark anymore; there was day and night. Class, say, “thank you God for creating Light!”

Closing Time

Prayer - Thank you for creating the heavens and the earth, especially light. Thank you for the children and every good thing that you created. Thank you for bringing the children to school, and we hope that they will return again. In Jesus’ name Amen.

Wednesday:

Materials: Beginner’s Bible, 1 cup

The teacher will ask students how to spell “Bible”. Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. “Boys and girls, where would we find the title and the title page?” Then ask, “what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God’s words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God’s word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?”

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus name, Amen..

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"! [▶ SONG: My God is so BIG.....](#) [▶ God Is So Good Yancy](#)
[▶ God is so good Action Song](#) [▶ Dance and sing along Kids praise song](#) [▶ Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)
[▶ The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson Time - Yesterday, we learned that in the beginning darkness was everywhere. The world was _____. What does empty mean? Right, nothing was created. The teacher will turn over a cup and ask, *Is anything in this cup? No it is empty, just like the beginning of the world.* But God had a plan! What was God's plan? Well, God's plan was to create light. How did God create the light? He said, "Let there be light!" Did God make light, no. He spoke and there was light. The Bible said that God separated the light from the darkness. Everybody put your hands together!! Dramatically demonstrate pulling them apart while saying "separate". Can you do it with me? Separate. Good. Now, God separated the light from the dark and called the light "day" and the dark "night".

Closing Time

Prayer - Thank you for creating the heavens and the earth, especially light. Thank you for the children and every good thing that you created. Thank you for bringing the children to school, and we hope that they will return again. In Jesus' name Amen.

THURSDAY

Materials: Beginner's Bible, paper, water color paints, device for playing music, memory scripture written out and hanging up on the wall, sight words written on individual index cards/pieces of paper

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"! [▶ SONG: My God is so BIG.....](#) [▶ God Is So Good Yancy](#)
[▶ God is so good Action Song](#) [▶ Dance and sing along Kids praise song](#) [▶ Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)
[▶ The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson Time - The teacher will read pages 8 and 9 in the Bible, reviewing what God made on the first and second days. The teacher and assistant will pass out paper and watercolor paints to students, informing them that they will get to paint the water and the sky. As the students paint, the teacher will play, "He's got the whole world in his hands' ' in the background.

Memory Scripture Time -

Memory Scripture - "In the beginning God created the heavens and the earth."Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1.

Put your finger on the first word and begin to read.

Review the sight words. (in, the, God, and)

Sing the scripture to the tune of [Frère Jacques](#).

" In the beginning,

in the beginning,

God created.

God created.

The heavens and the earth,

the heavens and the earth.

Genesis 1:1,

Genesis 1:1"

The class will work together to put actions/motions to accompany the words in the scripture. Think, "What action can we do that will represent *In*? What action can we do to represent *the beginning*? What action can we do to represent *God*?"

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Friday:

Materials: Beginner's Bible, construction paper, crayons

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"! [▶ SONG: My God is so BIG.....](#) [▶ God Is So Good Yancy](#)

[▶ God is so good Action Song Dance and sing along Kids praise song](#) [▶ Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

[▶ The B-I-B-L-E, That's The Book For Me! \(Kids Praise and Worship\)](#)

Lesson Time - The teacher will read pages 8 and 9 in the Bible, reviewing what God made on the first and second days. The teacher will guide students through folding their papers in half. Teachers may fold the papers for younger students. On one half of the paper, students will draw the darkness, and on the other side of the paper, students will draw the light. The teacher and assistant will write students' dictations on their artwork.

Memory Scripture Time -

Memory Scripture - "In the beginning God created the heavens and the earth."Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1. Put your finger on the first word and begin to read. Let's stand and sing the scripture. Select a child to lead the memory scripture song, set to the tune of *Frere Jacques*. [The song is written out in Monday's plan.]

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Bible Talk Monthly Plan
The Creation

Week 2

Bible Story Objective: Genesis 1:1

1. Students will be able to retell the story.
2. Students will identify the characters and main characters in the story.
3. Students will understand the Creation.
4. Students will understand that God made everything.

Monday:

Materials: Beginner's Bible, empty water bottles, paper plates, cotton balls, glue, blue food coloring, water

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG.....](#)  [God Is So Good Yancy](#)

 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

 [The B-I-B-L-E, That's The Book For Me! \(Kids Praise and Worship\)](#)

Lesson Time -

The teacher and children spell the Bible. Sing the B-I-B-L-E song. Ask, [Why is it important to read the Bible?](#) Allow students to give their answers. The teacher will add the following if not mentioned by students: 1- It is God's holy word. 2- The Bible helps us learn about God 3. The bible helps us to become friends with God. The teacher will read pages 7-8. [The Bible said that in the beginning the world was empty and darkness was everywhere. Do you remember how we turned our cups over and the world was empty and darkness was everywhere. Do you remember](#)

nothing came out because the cups were empty. No juice, candy, or toys. The world was the same way. And it was dark because there was no light. So God had a plan. God separated the light from the darkness. Everybody put your hands together!!

The teacher will put his/her hands together and then dramatically pull them apart while saying “separate”. *Can you do this with me?* (Repeat 3x, whispering, singing, and low-pitched voice) *God said, “Let there be light” What happened? Yes, the light appeared. What did God call the light? *day* What did he call the dark? *night**

The teacher will review the song about the first day of the world. *Set to the tune of B-I-N-G-O”

On the first day, it was dark

And this is what God sa-id

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

And this is what God sa-id

So that was the first day! Now, we are going to read about the second day. The teacher will read page 9. The teacher will instruct students on how to make a version of oceans and clouds. The teacher will guide students through gluing cotton balls to paper plates to create clouds. The teacher will also guide students through adding blue food coloring and water to the water bottles to create mini-oceans. *Tomorrow, we are going to do an activity with the materials you created today. It’s going to be a lot of fun, and you’re going to get to act like the clouds and the oceans.*

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Tuesday:

Materials: Beginner’s Bible, water bottles with water and food coloring in them, plates covered with cotton balls (created the day before)

The teacher will ask students how to spell “Bible”. Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. “Boys and girls, where would we find the title and the title page?” Then ask, “what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God’s words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?”

Prayer Time- Who remembers what prayer is? [It’s when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus’ name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing “My God is so big”!  **SONG: My God is so BIG....**  **God Is So Good Yancy**

 **God is so good Action Song Dance and sing along Kids praise song**  **Pat Barrett - God Is So Good (You Are Worthy) (Live)**

 **The B-I-B-L-E, Thats The Book For Me! (Kids Praise and Worship)**

Lesson -

The teacher and children spell the Bible. Sing the B-I-B-L-E song. Ask, **Why is it important to read the Bible?** Allow students to give their answers. The teacher will add the following if not mentioned by students: 1- It is God's holy word. 2- The Bible helps us learn about God 3. The bible helps us to become friends with God. The teacher will read pages 7-8 and Review lesson 1. **The Bible said that in the beginning the world was empty and darkness was everywhere. Do you remember how we turned our cups over and the world was empty and darkness was everywhere? Do you remember nothing came out because the cups were empty? No juice, candy, or toys. The world was the same way. And it was dark because there was no light. So God had a plan. God separated the light from the darkness. Everybody put your hands together!!** The teacher will put his/her hands together and then dramatically pull them apart while saying "separate". **Can you do this with me?** (Repeat 3x, whispering, singing, and low-pitched voice) **God said, "Let there be light" What happened? Yes, the light appeared. What did God call the light? *day* What did he call the dark? *night***

The teacher will review the song about the first day of the world. *Set to the tune of B-I-N-G-O"

On the first day, it was dark

And this is what God sa-id

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

And this is what God sa-id

So that was the first day! Now, we are going to read about the second day. The teacher will read page 9.

The teacher or assistant will pass out the materials that were created the previous day (water bottles and white clouds) to the students and then instruct everyone with a cloud to find someone with a water bottle to stand beside. If there is one extra child, they can stand with the teacher. The teacher will explain that the paper plate represents the water in the clouds (because clouds are made of water), and the water bottle represents the water in the ocean. **The Bible said God divided these waters. To divide is the same as SEPARATE (do hand motion from Previous class). So when I say, "Divide", I want you and your partner to separate from each other! Ready?** The teacher will tell children to divide and then explain that the space in between them is the sky. The teacher and assistant can stand between some of the groups after they divide to clearly show the space. Repeat this activity as long as time allows. You can also have children to swap partners. The teacher will point to page 8 and ask children what was created on the first day and then, pointing to page 9, ask what did God create on the second day?

Memory Scripture - "In the beginning God created the heavens and the earth." Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1. Put your finger on the first word and begin to read. Let's stand and sing the scripture. Select a child to lead the memory scripture song.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Wednesday:

Materials: Beginner's Bible, water bottles with water and food coloring in them, plates covered with cotton balls

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG....](#)  [God Is So Good Yancy](#)

 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

 [The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson -

The teacher and children spell Bible. Sing the B-I-B-L-E song. Ask, [Why is it important to read the Bible?](#) Allow students to give their answers. The teacher will add the following if not mentioned by students: 1- It is God's holy word. 2- The Bible helps us learn about God 3. The bible helps us to become friends with God. The teacher will read pages 7-8 and Review lesson 1. [The Bible said that in the beginning the world was empty and darkness was everywhere. Do you remember how we turned our cups over and the world was empty and darkness was everywhere. Do you remember nothing came out because the cups were empty. No juice, candy, or toys. The world was the same way. And it was dark because there was no light. So God had a plan. God separated the light from the darkness. Everybody put your hands together!!](#) The teacher will put his/her hands together and then dramatically pull them apart while saying "separate". [Can you do this with me? \(Repeat 3x, whispering, singing, and low-pitched voice\) God said, "Let there be light" What happened? Yes, the light appeared. What did God call the light? *day* What did he call the dark? *night*](#)

The teacher will review the song about the first day of the world. *Set to the tune of B-I-N-G-O"

On the first day, it was dark

And this is what God sa-id

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

Let-There-Be-Light (clap with each word)

And this is what God sa-id

So that was the first day! Now, we are going to read about the second day. The teacher will read page 9. The teacher or assistant will pass out the materials (bottle water and white clouds) to the students and then instruct everyone with a cloud to find someone with a water bottle to stand beside. If there is one extra child, they can stand with the teacher. The teacher will explain that the paper plate represents the water in the clouds (because clouds are made of water), and the water bottle represents the water in the ocean. **The Bible said God divided these waters. To divide is the same as SEPARATE (do hand motion from Previous class). So when I say, "Divide", I want you and your partner to separate from each other! Ready?** The teacher will tell children to divide and then explain that the space in between them is the sky. The teacher and assistant can stand between some of the groups after they divide to clearly show the space.

Repeat this activity as long as time allows. You can also have children to swap partners. The teacher will point to page 8 and ask children what was created on the first day and then, pointing to page 9, ask what God created on the second day.

Memory Scripture - "In the beginning God created the heavens and the earth." Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1. Put your finger on the first word and begin to read. Let's stand and sing the scripture. Select a child to lead the memory scripture song.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Thursday:

Materials: Beginner's Bible, paper, water color paints, device for playing music

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are

so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  SONG: My God is so BIG.....  God Is So Good Yancy

 God is so good Action Song Dance and sing along Kids praise song  Pat Barrett - God Is So Good (You Are Worthy) (Live)

 The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)

Lesson Time - The teacher will read pages 8 and 9 in the Bible, reviewing what God made on the first and second days. The teacher and assistant will pass out paper and watercolor paints to students, informing them that they will get to paint the water and the sky. As the students paint, the teacher will play, "He's got the whole world in his hands" in the background.

Memory Scripture Time -

Memory Scripture - "In the beginning God created the heavens and the earth." **Genesis 1:1**

Ask students to follow along while you touch and read each word of Genesis 1:1.

Put your finger on the first word and begin to read.

Review the sight words. (In, the, God, and)

Practice the motions that were put to the scripture the previous Thursday.

Sing the scripture to the tune of [Frère Jacques](#).

" In the beginning,

in the beginning,

God created.

God created.

The heavens and the earth,

the heavens and the earth.

Genesis 1:1,

Genesis 1:1"

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Friday:

Materials: Beginner's Bible, construction paper, crayons

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title

and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  **SONG: My God is so BIG....**  **God Is So Good Yancy**

 **God is so good Action Song Dance and sing along Kids praise song**  **Pat Barrett - God Is So Good (You Are Worthy) (Live)**

 **The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)**

Lesson Time - The teacher will read pages 8 and 9 in the Bible, reviewing what God made on the first and second days. The teacher will take the class outside to draw the sky. The teacher will encourage the children to look up and describe what they see and then draw it on their paper. The teacher and assistant will write the students' dictations on the artwork.

Memory Scripture Time -

Memory Scripture - "In the beginning God created the heavens and the earth."Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1. Put your finger on the first word and begin to read. Select a child to lead the memory scripture song.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

:

Bible Talk Monthly Plan

The Creation

Week 3

Bible Story Objective: Genesis 1:1

1. Students will be able to retell the story.

2. Students will identify the characters and main characters in the story.
3. Students will understand the Creation.
4. Students will understand that God made everything.

Monday:

Materials: Beginner's and NIV Bibles

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  SONG: My God is so BIG.....  God Is So Good Yancy

 God is so good Action Song Dance and sing along Kids praise song  Pat Barrett - God Is So Good (You Are Worthy) (Live)

 The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)

Lesson Time -

The teacher and children spell Bible. Sing the B-I-B-L-E song. Ask, [Why is it important to read the](#)

[Bible?](#) Allow students to give their answers. The teacher will add the following if not mentioned by students: 1- It is God's holy word. 2- The Bible helps us learn about God 3. The bible helps us to become friends with God.

The teacher will read pages 7-10. [On the third day, God rolled back the waters.](#) The teacher will roll his/her arms back toward themselves and lean back. Instruct students to do the same and say, [Rolled Back the waters.](#)

[Then under the water, dry ground appeared, and on that ground, there were many different kinds of plants, mountains, hills, and valleys. We live on the dry ground. Have you seen any plants before?](#) Allow students to talk about plants they've seen. The teacher will point out the plants that may be around the school building (grass, bushes, trees).

So on the first day God created light. On the second day, he created the sky, and on the third day, he created dry land. Tomorrow, we will talk about what God created on the fourth day.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Tuesday:

Materials: Beginner's Bible, construction paper, crayons, star stickers

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG.....](#)  [God Is So Good Yancy](#)
 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)
 [The B-I-B-L-E, That's The Book For Me! \(Kids Praise and Worship\)](#)

Lesson -

The teacher and children spell Bible. Sing the B-I-B-L-E song. Ask, [Why is it important to read the Bible?](#) Allow students to give their answers. The teacher will add the following if not mentioned by students: 1- It is God's holy word. 2- The Bible helps us learn about God 3. The bible helps us to become friends with God. The teacher will read pages 7-11

[On the third day, God rolled back the waters](#) (teacher will roll their arms back toward them and lean back). [Now on the fourth day, what did God do?](#)

The teacher will point to the sun and the moon in the illustration. [God put a moon and stars in the sky for nighttime and a sun in the sky for day time.](#) The teacher will pass out the art materials and instruct the students to create a sky scene using the crayons and the stickers.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Wednesday:

Materials: Beginner's Bible, artwork children created on Tuesday

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG....](#)  [God Is So Good Yancy](#)

 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

 [The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson -

The teacher and children spell Bible. Sing the B-I-B-L-E song. Ask, [Why is it important to read the Bible?](#) Allow students to give their answers. The teacher will add the following if not mentioned by students:

1- It is God's holy word. 2- The Bible helps us learn about God 3. The bible helps us to become friends with God.

The teacher will read pages 7-11 of the Beginner's Bible. The teacher will hold up all the children's artwork from Tuesday for everyone to see and review God making the moon and sun on the fourth day. [Today we will read about what God made on the fifth day.](#) The teacher will read page 12.

[What did God create on the fifth day? Fish for the ocean and birds for the sky.](#)

[Have you ever seen a fish before? What else lives in the ocean besides fish? \(Crabs, lobsters, shrimp, seahorses, squids, dolphins\)](#)

[Have you ever seen a bird before? Where? What was the bird doing?](#)

Closing Time

Prayer: Thank you, God, for everything you created. It is so beautiful and makes the world a wonderful place to live.

Thursday:

Materials: Beginner's Bible, large poster/paper (for creating flow chart), marker/crayon

The teacher will ask students how to spell “Bible”. Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. “Boys and girls, where would we find the title and the title page?” Then ask, “what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God’s words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?”

Prayer Time- Who remembers what prayer is? [It’s when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus’ name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing “My God is so big”!

- ▶ SONG: My God is so BIG.....
- ▶ God Is So Good Yancy
- ▶ God is so good Action Song Dance and sing along Kids praise song
- ▶ Pat Barrett - God Is So Good (You Are Worthy) (Live)
- ▶ The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)

Lesson Time -

The teacher will read pages 7-12 and inform students that the class will be creating a flow chart to track what God created on each of the days. The teacher will turn the Bible back to page 7 and ask students what God created on that day. The teacher will write the answer in on the flow chart. The teacher will go from page to page, asking students what God created on each day and writing the correct responses on the flow chart. After getting to page 12, the teacher will stop and read page 13.

What did God create on the sixth day?

- Animals to creep, crawl, hop, and gallop on the land.
- And the Bible says that God made the most wonderful creature of all on the sixth day. What was that?
- A person!
- And that person had a name. What was it?
 - Adam!
- So, yes, on the sixth day, God created animals and also the very first person, named Adam.

Memory Scripture - “In the beginning God created the heavens and the earth.”Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1.

Put your finger on the first word and begin to read.

Review the sight words.

Practice the motions that were put to the scripture the previous Thursday.

Sing the scripture to the tune of Frère Jacques.

“ In the beginning,

in the beginning,
God created.
God created.
The heavens and the earth,
the heavens and the earth.
Genesis 1:1,
Genesis 1:1”

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Friday:

Materials: Beginner’s Bible, construction paper, crayons

The teacher will ask students how to spell “Bible”. Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. “Boys and girls, where would we find the title and the title page?” Then ask, “what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God’s words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God’s word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?”

Prayer Time- Who remembers what prayer is? [It’s when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus’ name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let’s stand up and use our whole body to sing “My God is so big”!  **SONG: My God is so BIG.....**  **God Is So Good Yancy**

 **God is so good Action Song** **Dance and sing along Kids praise song**  **Pat Barrett - God Is So Good (You Are Worthy) (Live)**

 **The B-I-B-L-E, That’s The Book For Me! (Kids Praise and Worship)**

Lesson Time -

The teacher will read pages 7-13 and then review the flow chart created during the previous lesson. The teacher will ask students to retell the story along with the flow chart. At the conclusion ask: **What did God create on the sixth day?**

- **Animals to creep, crawl, hop, and gallop on the land.**

- And the Bible says that God made the most wonderful creature of all on the sixth day. What was that?
- A person!
- And that person had a name. What was it?
 - Adam!

- So, yes, on the sixth day, God created animals and also the very first person, named Adam.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

:

Bible Talk *Monthly Plan*
The Creation

Week 4

Bible Story Objective: Genesis 1:1

1. Students will be able to retell the story.
2. Students will identify the characters and main characters in the story.
3. Students will understand the Creation.
4. Students will understand that God made everything.

Monday:

Materials: Beginner's Bible, whiteboard (for thought web), dry erase marker

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers.

When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG.....](#)  [God Is So Good Yancy](#)

 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

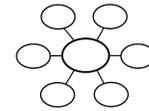
 [The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson Time -

The teacher will read pages 7-13. The class will fill out a thought web with the word "animals" written in the middle. The teacher will ask students what kind of animals God created for the land. The teacher will write the answers in the bubbles around the web.

Besides creating the animals, what else did God create on the sixth day?

- A person! What was his name?
 - Adam!
- And then on the seventh day, God rested. Why do you think God rested on the seventh day? Allow students to answer.
 - Because he did so much hard work and to show us that it is good to rest.



Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Tuesday:

Materials: Beginner's Bible, poster/large paper (for thought web), marker/crayon

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are

so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

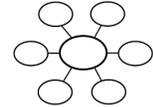
Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  SONG: My God is so BIG.....  God Is So Good Yancy

 God is so good Action Song Dance and sing along Kids praise song  Pat Barrett - God Is So Good (You Are Worthy) (Live)

 The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)

Lesson -

The teacher will read pages 7-13. The class will fill out a thought web with the word "animals" written in the middle. The teacher will ask students what kind of animals God created for the land. The teacher will write the answers in the bubbles around the web.



Besides creating the animals, what else did God create on the sixth day?

- A person! What was his name?
 - Adam!
- And then on the seventh day, God rested. Why do you think God rested on the seventh day? Allow students to answer.
 - Because he did so much hard work and to show us that it is good to rest.

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Wednesday:

Materials: Beginner's Bible, pictures printed of various things God created, a baton

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  SONG: My God is so BIG.....  God Is So Good Yancy

 God is so good Action Song Dance and sing along Kids praise song  Pat Barrett - God Is So Good (You Are Worthy) (Live)

▶ The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)

Lesson -

The teacher will pass the bible around as the children sing, "The B-i-B-L-E, yes that's the book for me. I stand alone on the word of God, the B-I-B-L-E. BIBLE!" Repeat. **What is this book called that God inspired? Yes, it is a bible and what is inside of the bible? God's words. Who is God? The maker of everything! Do you think that he is big or small? God is so big that he can hold the entire world in his hands.** Sing, *He's Got the Whole World in His Hands*.

This month, we have been learning from the bible how God created the heavens and the earth. Boys and girls, what are the heavens? What is earth? Do we live in the heavens or on earth? What are some things that God created on the earth? The teacher will place pictures of what God created on the board where all children can see.

Share that today, you will help me to retell the story of the creation. I will start off, and when I finish, I will pass the baton to a friend. Once your friend shares they will pass the baton to a friend. We will keep passing the baton until we have completed the story of the Creation. Let's begin.

Teacher: **In the beginning the world was dark and empty, but God had a plan.** The teacher will pass the baton to the student beside them. The teacher will encourage the student to share what happened on the first day and then pass the baton to the next student.

Boys and girls, I like the way you were able to retell what God created in the first 7 days. Now, who can tell me how God created everything? What did he do? Yes, he spoke and everything appeared! Can we do that? No, because we are not God. God has the whole world in his hands. God speaks and things happen!! Are you ready to show me that you can recite the memory scripture? I am going to let you recite it by yourselves. Let's stand up...ready? I am going to point to each word as you read it.

Closing Time

Prayer: Thank you, God, for everything you created. It is so beautiful and makes the world a wonderful place to live.

Thursday:

Materials: Beginner's Bible, paper, water color paints, device for playing music

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"! ▶ SONG: My God is so BIG..... ▶ God Is So Good Yancy

▶ God is so good Action Song Dance and sing along Kids praise song ▶ Pat Barrett - God Is So Good (You Are Worthy) (Live)

▶ The B-I-B-L-E, That's The Book For Me! (Kids Praise and Worship)

Memory Scripture - "In the beginning God created the heavens and the earth." Genesis 1:1

Ask students to follow along while you touch and read each word of Genesis 1:1.

Put your finger on the first word and begin to read.

Review the sight words.

Practice the motions that were put to the scripture.

Sing the scripture to the tune of [Frère Jacques](#).

" In the beginning,

in the beginning,

God created.

God created.

The heavens and the earth,

the heavens and the earth.

Genesis 1:1,

Genesis 1:1"

Review the sight words: idn, the, God, and

Closing Time

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.

Friday:

Materials: Beginner's Bible, construction paper, crayons

The teacher will ask students how to spell "Bible". Students will sing the B-I-B-L-E. Show students the front and back cover, and spine. Share that the purpose of all the parts is to protect the book and hold it together. It is like our skin protecting our bodies. "Boys and girls, where would we find the title and the title page?" Then ask, "what is this book called that God inspired? Yes, it is a bible, and what is inside of the bible? God's words. Who is God? The maker of everything! Did you know that God wants us to read and meditate on his word day and night? Yes he does. Yes, thank you for all of your answers. When we read the bible, we learn what God wants us to do and how he wants us to live our lives for him. We learn how to love, be kind to one another and

to obey every day. And guess what else? We should read and meditate on God's word daily so we can keep him in our hearts and in our minds. Why do you think it is important to read the word of God?"

Prayer Time- Who remembers what prayer is? [It's when we talk to God.] Who do we pray to? Who is God? God thank you so much for being our God, our Father in Heaven. Thank you for the children, our friends, the church, and the time you give us today to come together to learn more about you. We are so thankful for you and all that you do for us. Please forgive us for our sins and teach us to obey your word. In Jesus' name, Amen.

Praise Time- Now friends, we will continue to thank God in a different way that is called Praise! Praise means to show appreciation for what God has done. The bible tells us that we can praise God by singing, dancing, shouting, and playing musical instruments. With enthusiasm, let's stand up and use our whole body to sing "My God is so big"!  [SONG: My God is so BIG....](#)  [God Is So Good Yancy](#)

 [God is so good Action Song Dance and sing along Kids praise song](#)  [Pat Barrett - God Is So Good \(You Are Worthy\) \(Live\)](#)

 [The B-I-B-L-E, Thats The Book For Me! \(Kids Praise and Worship\)](#)

Lesson - The teacher will read pages 7-13. [Today, we're going to watch the entire video about God's creation.](#)  [God's Creation according to Genesis](#)

After watching the video, the teacher will encourage the class to role play the story of the creation, with one student being God and the other students acting as the creations.

Time Closing:

Prayer: Thank you, God for creating the light, dark, sky, and every good thing. Thank you for bringing the children to school, and we pray that they will return again.